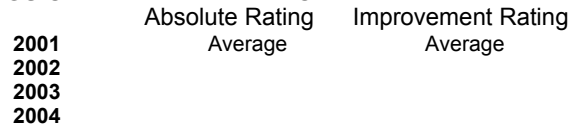


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

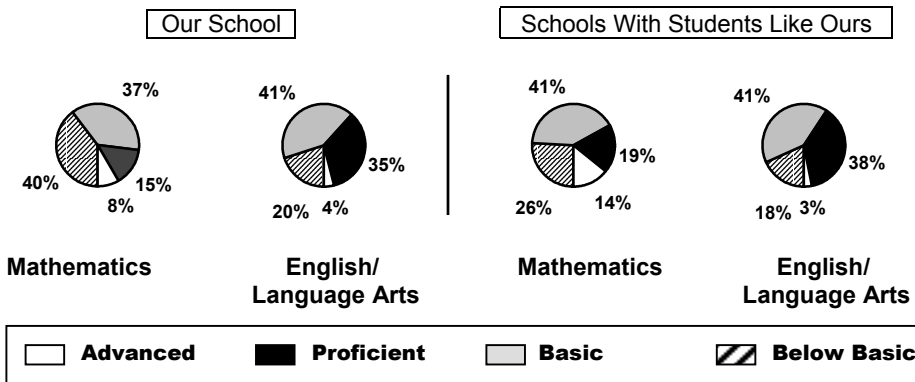
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=292)	80.1	60.3	N/A	N/A
Students with disabilities other than Speech (n=43)	51.2	22.7		
Students without disabilities (n=245)	86.5	66.9		
Gender				
Male (n=147)	76.2	62		
Female (n=141)	86.5	58.9		
Ethnic Group				
African American (n=96)	67.7	37.1		
Hispanic (n=15)	N/A	N/A		
White (n=164)	90.2	74.1		
Other (n=13)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=104)	71.2	41		
Pay for lunch (n=184)	87	71.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,784	N/A	\$5,090	\$5,347
• Prime instructional time	95.5%	Up from 94.7%	90.5%	90.2%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=669)				
• Attendance Rate	96.6%	Down from 96.7%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.3%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	93.4%	Up from 85.7%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Down from 5.4%	2.9%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	5 Days	Down from 6.2	7.7 Days	7.6 days
• Attendance Rate	99.2%	Up from 98.5%	95.4%	95.1%
• Teachers with advanced degrees	48.9%	Up from 42.4%	48.5%	47.7%
• Continuing contract teachers	80%	Up from 69.7%	85.7%	83.8%
• Teachers with out-of-field permits	4.4%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85.4%	Up from 84.1%	88.1%	87.2%
• Average teacher salary	\$36,166	Up 10.0%	\$38,003	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.7%	N/A	64.7%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	77%	N/A	95.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	39.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	No change	0.9%	1.1%
• Suspended or expelled	15	N/A	0	1
• Gifted and talented	16.8%	Up from 10.7%	15.6%	11.5%
• With disabilities other than speech	14.2%	Up from 12.9%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lake Forest and Wade Hampton Elementary Schools merged during the 2000-2001 school year in a new facility located on the Lake Forest property. This change increased the enrollment to over 750 students. Student diversity increased and enhanced our International Studies Curriculum. Students continue to study a different continent each year, completing a study of the world by the end of fifth grade.

Language Arts, Reading, Math and Science continue to be areas targeted for improvement for all students. The Four-Block Reading Model has been fully implemented in grades 1-3, focusing on reading across the content areas. Students needing special assistance work with the Reading Specialist, Business Partner mentors, and special teachers to improve their skills. Our community members provide an invaluable service for our students.

Reading support programs have been implemented at our school to assist students who are reading below grade level. The media specialist, reading specialist, computer lab manager and parent volunteers work with students to improve reading skills. Reading is emphasized throughout the school and special "reading" days and incentives have been created to encourage students to read at home each day. Scores continue to increase in reading.

Math and Science are also emphasis areas. Students work with manipulatives, apply skills in real life situations, and read daily about science and math to increase their knowledge. The addition of a Science Lab has assisted us in Science instruction. Teachers are able to take the entire class to the lab for work and experiments. We continue to incorporate higher level thinking skills throughout our entire school program.

The after school care and enrichment classes continue to be popular at Lake Forest. The community has supported this program since its inception. We have a large enrollment for after school care and students are provided structured, creative programs. Also, we began an after school tutorial program for students needing extra help this year. This successful program was made possible by a grant. Students received assistance with reading and mathematics two afternoons each week for a three-month period and were then transported home. We hope to continue this program next year.

Although our community area has increased, we are still a community school. We are located between two churches, with whom we have a wonderful relationship. Our school seeks to provide the best possible education for all of our students and to encourage parent participation in all aspects of our school life.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.4	88.2	(Avail. 2002)
Satisfied with social and physical environment	91.8	92.2	
Satisfied with home-school relations	91.8	87.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Lake Forest Elementary
16 Berkshire Avenue
Greenville, SC 29615

Grades K-5 Elementary School

Enrollment: 669 Students

Principal

Ms. Cynthia Coggins 864-292-7665

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com